

# *ECS 306 Grading Criteria*

You must evaluate all of your work prior to turning it in. Please use the criteria below for self-evaluations. If I disagree please be prepared to support your score based on this criteria. In order to receive each of the following scores/grades all of the criteria must be met.

## **Class Participation (2)**

Come to class on time and stay until the end of the class. Come with an open mind and prepared, having completed all required reading and assignments. During class be attentive, interested, and willing to participate in discussions and share ideas. Respect others, keep confidentiality, and be cooperative in group activities. Effort is a 2, not a 4!

## **Class Participation (3)**

Willing to share ideas, thoughts, and experiences. Able to provide clear examples of the skills and techniques being taught. Volunteers for role-plays and other activities. Is actively involved in class discussions, and small and large group activities as well as role-plays. Understands the "Big Ideas" or concepts being presented and can articulate the point of the assignments or class activities. (Includes criteria from 2 as well.)

## **Class Participation (4)**

Understands the "Big Ideas" and concepts and can articulate them and apply them to real world situations. Actively applies the ideas, concepts and skills learned in class to the real world and shares those experiences in class and in their assignments. Able to provide clear and concise examples. Able to synthesize and apply information. (Includes criteria from 2 & 3, as well.)

## **Written Assignments (2)**

The out of class assignments are on time, word processed (or typed), well organized, use college level English (spelling, grammar, sentence & paragraph structure a must!), and have a clean over all presentation. In class assignment must be easily legible. The assignment must be done correctly and be on topic. Clearly state facts versus your opinions. All sources must be cited or the paper will result in an F. Effort is a 2, not a 4!

## **Written Assignments (3)**

The assignment needs to be well written, easy to understand, clear and concise. Able to share ideas, opinions and provide detailed descriptive examples from their real life experiences in a manner that applies to the topic and assignment. Understands the "Big Ideas" or concepts being presented and can articulate the point of the assignments or class activities. Ability to compare and contrast ideas and information being presented. Can clear and concisely write about the point of an activity or lesson. (Includes criteria from 2, as well.)

## **Written Assignments (4)**

Able to synthesize apply ideas and concepts presented in class and in the texts with real life experiences. Also, able to apply the ideas and concepts learned in class to the real world in a consistent manner. (Includes all the criteria from 2 & 3, as well.)

## **Oral Presentations (2)**

Presents on due date, on time (not too short or too long), prepared, well planned & organized, on topic, follows the assignment guidelines, speak clearly and loudly. TALK do NOT READ!!! Makes eye contact. Effort is a 2 not a 4!

## **Oral Presentations (3)**

Clearly communicates the "Big Ideas" and concepts while keeping the class' attention. Shares ideas, opinions and uses examples to demonstrated their understanding of concepts. Understands to point of the assignment. Able to compare and contrast ideas and concepts from class and reading assignments. Is able to field questions from the class. (Includes all the criteria from 2, as well.)

## **Oral Presentations (4)**

Able to synthesize all the information presented in class and reading materials and apply it to real world situations on a consistent basis and share during the presentation. (Includes all the criteria from 2 & 3, as well.)