

# Developmentally Appropriate Child Guidance

## Warm, Affectionate, Supportive

Notes on Video: Developmentally Appropriate Practice Birth Through Age Five (NEAYC, video # 854)

Central Concept: Developmentally appropriate adult child interaction is warm, affectionate, and supportive. After you watch the video be prepared to say why these practices are "developmentally appropriate".

### Infants

- Frequently holds and carries infants to provide a wide variety of experiences.
- Talks to infants before, during and after moving them.
- Attentive during routines, explain what will happen, is happening, or is going to happen next. All this equals learning for infants.
- Responds quickly to crying and calls of distress.

### Toddlers

- Lots of one-to-one, face-to-face conversations with toddlers.
- Encourages toddlers to initiate language, label things (including feelings), describe events, and reflect feelings.
- Allows child to do tasks child is capable of doing. Assists in frustrating tasks but does not take over.
- Respects preference for familiar things. Gives limited options.
- Recognizes that testing limits and saying, "NO"! is actually a healthy sign of development.

### Preschool Children

- Models appropriate social skills (self-control, responsible anger management, is polite)
- Speaks in friendly, courteous manner to individual children, at their eye level.
- Asks "open-minded" questions.
- Encourages appropriate independence in children.