

Curriculum Activity Assignments

Introduction to Curriculum - ECS 302

1. Each student will select and sign up for three hands on emergent activities (NOT adult directed) in three different center areas. **(3 Activities 10 points each)**
 - a. Activities need to be based on children's interests – emergent.
 - b. Activities need to be new, exciting, interesting, and original. NO basic/standard activities allowed for full credit.
 - c. Students select activities on a first come first serve basis. In order to sign up for the activity you must have an activity plan and approval of the Head Teacher at your lab site and the course instructor.
 - d. Sign your name and activity name on the sign up sheet and place a copy of the activity plan with teachers signatures on it behind the sign up page.
2. On the class day of your activity you need to bring in a full activity plan write up for the instructor and a one-page copy for each student. Use the Activity Plan Outline as a guideline.
3. Bring the activity and set it up as you did with the children in the lab.
 - a. Be sure to have enough materials for everyone to experience the activity.
 - b. Include "child friendly" picture/word directions as needed.
 - c. Set up in an inviting child/user-friendly manner.
 - d. Place handouts near the activity for students to take.
 - e. Bring a QUALITY LITERATURE picture book that could be included in this activity center.
 - f. Remember to bring clean up materials too!
4. Turn in your Activity Evaluation attached to your activity plan. **(3 Evaluations one for each activity 10 points each.)**
 - a. You need to plan and share an activity in your lab setting with the children.
 - b. All activities should be based on children's interests and have both the Head Teachers' and Instructors approval.
 1. Plan in advance with the head teacher when you can do the activity with the children.
 2. Set up or start the activity in an interesting manner to entice children to explore. DO NOT force children to participate.
 3. A classmate needs to observe your activity, take pictures record quotes and take observations notes, you can use in your self-evaluation. You may work with a different student on each activity.
 4. You may extend the activity or repeat it if you feel the children and/or you would benefit from doing it again.
 - c. Use the Activity Evaluation Handout to evaluate the activity.
 1. The evaluation needs to be honest and thoughtful. First time experiences may not be successful. That's okay. What is important is your reflection on the activity and changes that would make it more successful in the future.

5. **Dramatic Play Prop Materials:** Each student will work with a small group of students to create a dramatic play area. **(10 points)**
 - a. Must be signed up for in advance. Activity selection is based on a first come first serve basis.
 - b. Props must be brought in and set up as an actual dramatic play area on the assigned day.
 - c. Dramatic play materials must be age appropriate, safe and for children.
 - d. Your dramatic play set up needs to be thorough and create opportunities for children to develop cognitive skills, math, science, language, literacy, special awareness, self help skills, social-emotional skills, cooperation, etc.

6. **TBA:** Music & Movement, Finger Puppets, and Circle Time Activities: Each student will lead the class in one circle time activity. **(10 points)**
 - a. Must be signed up for in advance. Activity selection is based on a first come first serve basis.
 - b. Must not be a duplicate of another student's activity.
 - c. Activities must be interactive with the children. You may not just read a book!
 - d. Your activity should not be more than 5 minutes long.

7. **Extra Credit:** Observe three different activities. You may work with one classmate or two different classmates. I recommend you observe three different classmates. **(3 Typed observations for two different activities 10 points each)**
 - a. Be flexible on time in order to accommodate the time they will be doing the activity with the children.
 - b. Take photos of the children engaged in the activity.
 - c. Types up your observations notes and provide them to the student within 72 hours of the observations so they can use them in their self-evaluations and turn them in with their self-evaluations.

8. **Curriculum Activity Point Structure:**

1	1 Page handout for each class member
1	Full Activity Outline write up for the instructor with Proper Presentation, Layout, Spelling, Grammar, Writing Skills
1	Enough materials for each class member to try
1	Emergent Activity based on children's interest
1	Original, new, exciting, interesting – NOT standard
1	Set up in an inviting child/user friendly manner & Cleaned up appropriately
1	Child Friendly Picture/Word instructions as needed
1	QUALITY LITERATURE Children's Book
1	Child initiated/centered NOT Adult Directed
1	Appropriate Goals & Objectives

9. **Curriculum Resource File:** Create a resource file on various play based emergent activities for all curriculum areas in the classroom. (FMS, GMS, Music & Movement, Literacy, Science, Pre-math, Creative Expression, Sensory, Cooking, Blocks, Dramatic Play, Water Play, etc.)