

Narrative Observation Form

Observer's Name:

Observation Date:

Time:

Child's Alias:

DOB:

Observation Context (Description of Environment):

Observing for:

Narrative

Interpretations

Recommendations

Observation Format

All lab observations must be turned in typed and included the following:

Section I - Data Section

- Observer's Name (your name)
- Child's Name: (alias) remember to use alias for all children discussed in the observation.
- Child's Age (DOB)
- Child's Sex
- Date of Observation
- Observation Start Time & Finish Time
- Observation Context: (home, child care center, preschool, school) include a brief description of the physical and social characteristics of the observation setting.
- Name of the Observation: (Type of Observation)
- Purpose for this type of observation

Section II - Observation

- Typed transcription of your observation notes: This is so I can read and understand them.

Section III - Analysis & Interpretation

- Focus on what the child **is doing** not what the child can't do.
- Be objective in your analysis.
- Use ECS 301 text and/or other child development books as references, your web companion site, and weblinks.
- Answer all questions specifically asked regarding the type of observation you are performing.

Section IV - Recommendations

- REMEMBER we are focusing on where the child currently is and how to help enrich their environment or create opportunities for experiences that will help facilitate their growth and development.
- Recommendations if needed should be focused on how to help the child move towards the next level of development in the specific area of the observation.
- Recommendations should be a specific plan of action, the child's teacher, parent, or you can easily implement.
- Provide a one-sentence recommendation and then a plan of action.