

# *GROUP CURRICULUM PROJECT*

Students will work together in small groups doing research; write a paper and teach your class members one of the following curriculum philosophies.

- *High Scope*
- *Montessori*
- *Reggio Emilio*

Research will include locating, reading, and synthesizing information from the internet (journal quality articles), off the shelf materials (journal articles and books), and observations of the type of curriculum your group is studying. Each group will submit a written paper on their philosophy, prepare a one-page synopsis for each class member, and present the philosophy to their fellow students. The paper must be typed, double-spaced, include a table of contents, citations for quotes, and a bibliography of references used. Presentations should educate your classmates on the philosophy your group is studying. Consider including the following: visual aids, props, examples of materials used with the children, resources used by teachers of this philosophy, sample lesson plans, documentation boards, videos, observation notes, and hands-on experiences for the students in our class. You will also submit a self-evaluation and evaluation of the other members in your group after your group presentation. After your presentation your classmates will also evaluate your group. The instructor will give the final grade with consideration given to the other evaluations.

## *Requirements and Contents of the Project*

1. Sources - each member of the group must provide
  - 3 on line sources (journal quality)
  - 3 on off the shelf sources (journal articles & books)
2. Origin/History/Evolution
3. Personal Observations
4. Philosophy, Beliefs, Techniques
  - based on what theories or beliefs
  - belief about how children learn
  - unique techniques, materials, supplies, routines, schedules, relationships, lesson plans
  - Belief about adult-child relationships
5. Samples of
  - Schedules, Lesson Plans
  - Materials, Techniques
6. Examples & Hands on Experiences for all curriculum areas
  - Language & Literacy
  - Math
  - Science
  - Creative Expression
  - Outside
  - Social Studies
  - Manipulatives & Fine Motor Skills
  - Self-Help Skills
  - Dramatic Play
  - Gross Motor Skills
7. **Presentations need to be interactive, have documentation, and educate class members on your group's curriculum philosophy!**