

Assessors Name: \_\_\_\_\_

## GROUP PRESENTATION GRADE SHEET

Group Philosophy: \_\_\_\_\_

Names	Grade	Name	Grade
1. _____	_____	2. _____	_____
3. _____	_____	4. _____	_____
5. _____	_____	6. _____	_____
7. _____	_____	8. _____	_____

***Presentations need to be interactive, have documentation, and educate the class on your group's curriculum philosophy!!! Be professional in your presentation.***

The presentation included:

- \_\_\_\_\_ Philosophy of the Group & Individual Names
- \_\_\_\_\_ Visual Documentation: Photo Documentation Board, Videos. Samples of work or artifacts with written documentation, Other: \_\_\_\_\_
- \_\_\_\_\_ Discussion of the Curriculum's Origin, History or Evolution
- \_\_\_\_\_ Discussion of Personal Observations, (Compare & Contrast with theory & DAP)
- \_\_\_\_\_ Philosophies, Beliefs and Techniques the Program is based on and uses
  - The learning or educational beliefs or theories
  - Beliefs about how children learn and the value of play
  - Unique techniques, materials, supplies, routines, schedules, relationships, lesson plans
  - Beliefs about the adult-child relationship. Discussion of guidance, discipline & limits vs. rules and punishment.
- \_\_\_\_\_ Samples of:
  - Schedule            Yes    No
  - Lesson Plans        Yes    No
  - Materials            Yes    No
  - Techniques          Yes    No
- \_\_\_\_\_ Examples and/or Hands on Experiences for all curriculum areas apprpr:
 

• Language & Literacy	Yes	No	Gross Motor Skills	Yes	No
• Math /Numeracy	Yes	No	Dramatic Play	Yes	No
• Science	Yes	No	Self-Help Skills	Yes	No
• Sensory	Yes	No	Fine Motor Skills	Yes	No
• Creative Expression	Yes	No	Social Studies	Yes	No
• Outside	Yes	No	Cooking	Yes	No
• Manipulatives	Yes	No	Blocks/Construction	Yes	No
- \_\_\_\_\_ Compare and Contrast the foundations for learning between the Program Philosophy and Part 3 in the *Teaching Young Children* textbook.
- \_\_\_\_\_ Interactive Presentation may include: discussions, role plays, small group activities, hands experiences in learning, other: \_\_\_\_\_
- \_\_\_\_\_ One page synopsis for class
- \_\_\_\_\_ Presentation & handout(s) answer all questions
- \_\_\_\_\_ Resources available to students in class to review
- \_\_\_\_\_ Well Done (Professional) Visuals, Handouts, Presentation
- \_\_\_\_\_ Easy to follow, understandable, makes sense, answers questions, practiced / rehearsed

\_\_\_\_\_ ***Overall Presentation Grade***

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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