

GROUP PAPER GRADE SHEET

Name of Group Philosophy: _____

| Names | | Grade | | Name | | Grade | |
|-------|-------|-------|-------|------|-------|-------|-------|
| 1. | _____ | _____ | _____ | 2. | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | 4. | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ | 6. | _____ | _____ | _____ |
| 7. | _____ | _____ | _____ | 8. | _____ | _____ | _____ |

The paper included:

- _____ Title Page: Philosophy of the Group & Individual Names of Group Members
- _____ Table of Contents (with sections & page numbers)
- _____ Written Section of the Curriculum's Origin, History or Evolution
- _____ Written Section on Philosophy, Beliefs, Techniques
 - _____ The learning or educational beliefs or theories this theory is based on beliefs about how children learn and the value of play if any
 - _____ *unique* techniques, materials, supplies, routines, schedules, relationships, lesson plans
 - _____ Beliefs about the adult-child relationship & how they effects learning. Discussion of guidance, discipline, & limits vs. rules and punishment.
- _____ Observations Write Up Section: one written observation / group member
 - _____ Name: _____ Name: _____
 - _____ Name: _____ Name: _____
 - _____ Name: _____ Name: _____
 - _____ Name: _____ Name: _____
- _____ Samples of:
 - Schedule Yes No Materials Yes No
 - Techniques Yes No Lesson Plans Yes No
- _____ Examples of Learning Experiences for the following curriculum areas appropriate to your group philosophy:

| | | | | | |
|-----------------------|-----|----|---------------------|-----|----|
| • Language & Literacy | Yes | No | Gross Motor Skills | Yes | No |
| • Math /Numeracy | Yes | No | Dramatic Play | Yes | No |
| • Science | Yes | No | Self-Help Skills | Yes | No |
| • Sensory | Yes | No | Fine Motor Skills | Yes | No |
| • Creative Expression | Yes | No | Social Studies | Yes | No |
| • Outside | Yes | No | Cooking | Yes | No |
| • Manipulatives | Yes | No | Blocks/Construction | Yes | No |
- _____ Compare and Contrast the foundations for learning between the Group's Curriculum Philosophy to "*Teaching Young Children*" text, in class information and DAP.
- _____ Bibliography Sources
 - 3/member on line sources (journal quality)
 - 3/member on off the shelf sources (journal articles & books)
- _____ Professional Presentation: overall look, crisp clean, flows as one document, margins, double spaced, 12 pt. font, etc.
- _____ College Level Writing
 - _____ Proper Sentence Structure & Grammar
 - _____ Correct Spelling
 - _____ Understandable, Ease of Reading, Flows
- _____ One page synopsis
- _____ 3 final exam essay questions & 12 Multiple Choice Questions (Both soft & hard copy)
- _____ **Overall Grade**

Comments: _____

